

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
2016 – 17 highlights	2017 – 2018 new additions on the back of 2016/17

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18120.00		Date Updated: March 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - Review the quality of our extra-curricular provision to increase opportunities for pupils to be physically active during the school day and after school:</p>					<p>Percentage of total allocation: 33%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6020	Evidence and impact:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children. Including Saturday morning academy sessions providing specific provision for more able or targeted groups of pupils. Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by MT's and year 6 playleaders. 	<ul style="list-style-type: none"> Increasing the range of clubs provided; Cheerleading Club, Running Club, Football Club, Karate, Tennis Club, Gymnastics Club, Table tennis C, Lemon Jelly Working and liaising with more providers and sports clubs Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by House Captains Saturday academy sessions Year 6 sports leaders and MTS trained in Playground Games. Trained by TA. Create activity schedule so playleaders are able to maximise physical activity at lunchtime and be closely monitored by TA – Playground Leader. Year 6 Play Leaders to develop leaderships skills by providing games at Lunch times Sports Apprentice to train Y3 Leaders to encourage leadership skills in Y3 Year 3 Sports Leaders to support KS1 Playtimes Equipment and resources to be bought for facilitation of activity with playleaders and independent active play including a 	<p>£320 contribution to allow PP children to participate</p> <p>Lunchtime equipment /Furniture £1700 (includes £1000 for PA + Stage</p> <p>Sports Apprentice £3000 (half total cost)</p>	<p>In 2016-2017 the number of pupils attending extra-curricular clubs at school was limited due to the number of clubs on offer. Therefore in 2017-2018 Due to high demand the Gymnastics and Karate Clubs, both clubs have been expanded to include an extra session each week. Through the addition of new clubs (Lemon Jelly, Ch4Life, girls Football Club and the Saturday academy sessions) we predict that by July 2018, 25% of KS2 and of FS and 50% of KS1 will be attending extra-curricular sports clubs</p> <ul style="list-style-type: none"> Overview of extra-curricular activities that the children participate in. Extra-curricular registers of attendance Pupil Voice survey <p>By July 2018 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <ul style="list-style-type: none"> Activity schedule for lunchtimes MTS to encourage PA levels at Lunchtime 		<p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend</p> <p>Pupil premium funding will allow for free places given where applicable to support families who need extra - help accessing these clubs</p> <p>Lunchtime activity facilitated by year 6 leaders and MTS so the provision is in house.</p> <p>Now they are trained, MTS to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability.</p> <p>Work towards School Games Mark</p>

<ul style="list-style-type: none"> Develop increased provision for physical activity during the week over and above 	<ul style="list-style-type: none"> PA system and music/dance stage to encourage pupils to dance at lunchtime All classes walking once a week for a mile which =30-40 mins of additional PA every week 	<p>No Cost</p>	<p>By July 2018 we predict that 100% of children have taken part in a minimum of 2 hours PE a week, 30 minutes of walking physical activity a week.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> Pupils are more active in PE lessons - take part without stopping to rest. Standards achieved in PE NC are improving with over 97% achieving end. of KS attainment target (ARE) Attitudes to learning improved - better concentration in lessons. SAT results improved/maintained - see data. 	<p>The weekly walk is now embedded as an element of school life.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement: Increase the profile of PE and School Sport across the whole school				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £1743	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce Extra Sporting achievement assembly in addition to regular achievement assemblies to celebrate PE and School sport. This ensures the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in PA and Sport as much as possible. Continue to publish in the newsletter pupils internal and external sporting achievements. In addition see Indicator 1 as a reflection of impact of PE and PA across the whole school Notice boards in to raise the profile of PE and Sport and also wider sporting opportunities outside of school, for all visitors and parents. Inspire pupils through sport – Use Role models/local sporting personalities to visit the school/talk about them in assemblies/in class time so pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> Achievements in PE and School sport to be celebrated in assembly (match results + intra house competitions to be shared with all children All sporting achievements, including extra-curricular achievements to be featured in the Achievements section of the Newsletter Different classes to showcase PE learning (EG Dance/Gymnastics performance) in class assemblies watched by parents Canvas photo prints of children's participation in sporting events Regularly promotion of external sporting clubs/events To have at least four intra school competitions where children have a vote to say what activity they would like to compete in which we then celebrate in these assemblies. This is success and participation for all pupils. Buy notice boards and arrange to have them fixed. Team Captains/Sports Council to write up match reports from fixtures Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display Sports Apprentice monitors extra-curricular flyers and keep notice board up to date Ascertain which local personalities the pupils relate to and invite them into school. Put powerpoints together themed on inspiration and role models, to be used in class/assembly time 	<p>£400 trophies and medals for outstanding sporting excellence and specific sporting area achievements as awards in these assemblies</p> <p>£93 Canvas costs</p> <p>Sports Apprentice £1000</p> <p>£250</p>	<p>In 2016/17 10% of pupils took part/were celebrated in a PE and School Sport based assembly. By July 2018, this will increase to 40% of all pupils through the addition of the new Sporting achievement assembly and by driving the ethos and importance of PE and sport internally and externally.</p> <p>Pupil voice data in October 2017 showed that 34% of KS1 and 53% of KS2 pupils felt that they would now consider a career in sport. This shows the fantastic level of inspiration we are seeing in our pupils.</p> <p>The notice boards are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>In 2016/17 25% of pupils participated in a sport based club, regular physical activity outside of school. By raising the profile, we predict that by July 2018 50% of pupils will now attend sport based club/ physical activity outside of school.</p> <ul style="list-style-type: none"> Overview of external activities that the children participate in. Pupil Voice survey <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> 53% of KS2 Pupils are considering a career in sport Standards achieved in PE NC are improving with over 97% achieving end. of KS attainment target (ARE) See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs. 	<p>Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>Monitoring outside sporting uptake has no cost but allows PE leader to monitor in detail pupil PA levels. Parent meetings and inviting external sports clubs to run free taster sessions and advertise on the notice board will incur no long term cost.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport: Review and enhance the quality of our PE provision and curriculum including:				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed Additional courses/CPD programs for other areas of the curriculum and NQT support Updated interactive PE curriculum will be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision. 	<ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. This is through High quality PE lessons delivered by All For Sport PE specialists. Book NQT courses and other bespoke PE training courses to be booked for staff who require further CPD. Includes Sports Apprentice Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment. Purchase updated interactive version of the SOW to allow for consistency and staff CPD to continue beyond the funding 	<p>£4287</p> <p>Cost of Leadership training £600</p> <p>Additional BPSI costs £300</p> <p>Cost of equipment- £2000</p> <p>Cost of SOW: £1387</p>	<p>As a result of a bespoke CPD (LBB support package and KS1 movers program), staff insets, courses, interactive SOW and updating equipment we expect to see significant impact:</p> <p>Staff Confidence in October 2017 showed that 50% of teachers were confident in teaching all areas of PE. We predict that by July 2018, 80% of staff we feel confident in teaching all areas of the curriculum.</p> <p>Autumn term 2017 Lesson observation data showed that 80% of lessons were good or better. By July 2018 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be good or better.</p> <p>Pupil voice data in October 2017 showed that 75% of pupils felt that PE is always fun. By July 2018, we predict that this will increase/be maintained at 100%.</p> <p>Pupil attainment data in July 2017 showed that 93% of FS and 97% of KS1 achieving ARE. And 100% of KS2 Which means as a whole school 98% are achieving ARE. This is very high and we will be looking to maintain this high standard by targeting the small group of children who are not meeting the standard</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Standards achieved in PE NC are improving with over 97% achieving end. of KS attainment target (ARE) See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs 	<p>Sustainability and suggested next steps:</p> <p>PE Leader to complete the Level 5 certificate in Primary PE subject specialism and leadership. This allows sustainability going forwards as PE leader can then upskill staff in house if/when the funding stops</p> <p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools plus our Level 5 qualified PE Leader.</p> <p>Interactive SOW includes over 5000 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :£3760	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<ul style="list-style-type: none"> Enter all competitions/courses offered through the sports partnership/LA/ National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved. Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs. Stretch and grow for Reception children ½ hour every week for a ten week programme Focus week activities to include inspirational sports personalities BPSI Advisors for workshops Introduce balance bikes to KS1/EYFS Ditch the Stabilizers workshop Bikeability for Y5 linked to Travel Plan 	<p>£2000</p> <p>£380 for ten week session x2</p> <p>£1000</p> <p>BPSI hours where possible Linked to SIP</p>	<ul style="list-style-type: none"> 6 more staff involved in extra- curricular activities and all teachers feel more confident teaching new activities. - 4 new clubs (table tennis, skateboarding, cycling, girls rugby) now running with an uptake of over 30 pupils (17 of which have never attended before). Healthy schools Bronze Award achieved again 2017 - 2019 <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good (95% of KS1 and KS2 achieve ARE) 95% of pupils say they enjoy PE and Sport and want to get involved in more activities. All children aware of the alternative roles in Sports including the technical aspect. Encourage children to cycle with confidence and improve coordination. 	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p> <p>Children to have the confidence to cycle as part of a healthy lifestyle.</p>

Key indicator 5: Increased participation in competitive sport: Increase Participation and success in competitive school sports				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :£2310	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions • Ensure provision of competitions covers level 1 and level 2 • Ensure competition is accessible to all pupils in all Key stages • Achieve school games mark 	<ul style="list-style-type: none"> • Implement an effective house system for engaging in competition in lesson time. This means there will be an in- class level 1 competition for all classes 4 times throughout the year. • Introduce 5 a day termly competition to be run between classes – focused on which is the most active class. • Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Barnet School Sports Partnership and using links with Fairway primary school to facilitate KS1 competition. This will also improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. • Competitions to take part in throughout the year; Netball, Football, Boccia, cross country, Tag Rugby, Cheerleading, BBN1, Teddy Bear, curling and dodgeball. • Apply for school games mark 	<p>Sports Apprentice £2000 (half total cost)</p> <p>Cost of BSSP £1100</p> <p>Cover cost for staff to take pupils to competitions</p>	<p>By July 2017, 100% of children KS2 competed in 5 level 1 competitions (includes sports day). 100% of KS1 competed in 5 level 1 competitions (includes sports day)</p> <p>By July 2018 this will increase through introducing the 5 – a day level 1 competition to run termly. This will give all pupils 3 additional level 1 competitions.</p> <p>In 2016/2017, 5% of KS1 took part in a level 2 competition and 10% of KS2 participated in Level 2 competitions</p> <p>By July 2018, Through increasing the number of competitions we attend, we predict that 90% of KS1 and 70% of KS2 will take part in a level 2 competition.</p> <ul style="list-style-type: none"> • Schools own data / registers of teams • Calendar of events / fixture lists • School Games Kitemark – Bronze <p>WIDER IMPACT AS A RESULT OF ABOVE □</p> <ul style="list-style-type: none"> • Improved standards in invasion games in curriculum time (97% of KS1 and KS2 achieve ARE) • More girls are participating in Level 2 competition 5% 2017, 50% 2018) • Improved access for all pupils. 	<p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. This will bear no cost if the PESSP funding stops</p> <p>Access to level 2 (school Games competitions) is possible if parents/carers can transport pupils or use public transport</p> <p>Continually look at employing an Apprentice at whichever stage is available. Keep lines of communication open with Sporting Futures.</p>